



Statement / Decision / Inform

Taking into consideration the doctoral thesis presented by Lucie Bucharová, titled *GRAMMARS OF SCHOOLING IN THE POST-AUTHORITARIAN CONTEXT. COMPARATIVE STUDY OF CHANGING TEACHING PRACTICES IN ELEMENTARY EDUCATION IN CZECH, POLISH AND PORTUGUESE SCHOOLS*, under the supervision of Maria Czerepaniak-Walczak, Maria João Mogarro and Anna Babicka-Wirkus, to obtain a PhD degree in Education – specialization: Teacher Education, we are of the opinion that the thesis has numerous development possibilities and conditions to drive practioners to a greater reflection on school culture and, of course, on their practice itself.

The work shows a great effort to understand diverse realities and different ways of organizing the school, within change implementation inclusive. The theme and objectives allow us to see that the research problem is relevant and allow us to question, to seek an understanding and to outline the pedagogical organization, the implication of changes and teachers' consciousness on all.

The described research process allows any reader to get engaged to the issues outlined and shows a great involvement of the researcher in the process of going through all the data in order to reach a thesis on teachers' consciousness and practice.

The thesis itself is structured in two main parts: 1. Theoretical foundation, divided into five chapters in which relevant topics address the research problem and main question; and, 2. Empirical part, divided in two chapters, where the methodological foundations are explained, collected data is described and the discussion is defined over the theories outlined. The most substantial part of the thesis is dedicated to presenting the data and the discussion. All the data are summarized accordingly to the chosen collection tools; it would be expected that some triangulation to be drawn before the discussion itself. The discussion recalls both theoretical frameworks ("Grammar of Schooling" and